



Seneca Non-Public School Local School Wellness Policy Triennial Assessment Report 6/16/2023

Background

Schools that participate in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) must develop a local school wellness policy (LSWP) and assess the comprehensiveness and implementation of their LSWP once every three years. The following Seneca Family of Agencies non-public schools (NPS) participate in the NSLP: Catalyst Academy, Maya Angelou Academy, and Pathfinder Academy. Maya Angelou Academy additionally participates in the SBP effective April 17, 2023. Between January 27, 2023 and June 15, 2023, Seneca's Assistant Director of Educational Quality, in collaboration with each NPS's leadership team, completed a triennial assessment of Seneca Family of Agencies' LSWP.

The following materials were used to complete the review:

- [Seneca NPS LSWP \(2022-2023\)](#)
- [San Diego County Model LSWP](#)
- [Well SAT LSWP Assessment Tool](#)
- [Well SAT LSWP Implementation Assessment Tool](#)

This report summarizes the results of the assessment.

Comparison of Seneca LSWP to a Model Policy

The Well SAT LSWP Assessment Tool was used to compare Seneca's LSWP to a model policy. Full score reports for Seneca's LSWP and the model policy are available in Appendix A and B, respectively.

In all policy areas except one, Seneca's LSWP is comparably comprehensive compared to a model policy. Though strength scores for Seneca's LSWP policy are higher than they were in the prior triennial assessment, they still tend to be 15-30 points lower in strength compared to a model policy. The Assistant Director of Educational Quality and incoming NPS Manager of Operations will work in collaboration with Nutrition Coordinators (NC) and school leadership teams in order to strengthen policy language.

A comparison of scores is summarized in the table below.

Policy Area	Comprehensiveness Scores		Strength Scores	
	Seneca LSWP	Model LSWP	Seneca LSWP	Model LSWP
Nutrition Education	100	100	87.5	100
Standards for Nutrition	100	100	75	90
Competitive Standards	100	92.3	66.7	92.3
PE and Physical Activity	92.3	93.75	84.6	93.75
Wellness Promotion	80	91.6	70	83.3
Implementation	100	87.5	100	62.5

Note: The maximum possible score per section is 100.

Progress on LSWP Goals

Seneca's LSWP includes one goal in each of the following areas: Nutrition Promotion, Nutrition Education, Physical Activity, and Other Wellness Activities. Meaningful progress was made in all goal areas. Given this, the Assistant Director of Educational Quality and incoming NPS Manager of Operations will work in collaboration with Nutrition Coordinators (NC) and school leadership teams to develop new goals and/or identify additional strategies for meaningfully engaging with existing goals.

Progress summaries and status updates for each goal are provided below.

Goal	Status	Progress Summary
Nutrition Promotion Seneca non-public schools will increase student awareness of the availability of balanced meals and snacks at school and in their communities by soliciting feedback from students regarding the nutrition program, offering taste tests, and connecting students and their families to local food resources.	Met	All Seneca NPSs solicit feedback (formally and informally) from students regarding the meal program on a regular basis. Taste tests were offered prior to selecting a new vendor. All families receive case management services, and most schools have a manual of resources for families that includes local food banks.
Nutrition Standards At least twice annually, Seneca non-public schools will provide students with supplemental health and nutrition education by bringing school nurses, PE teachers, and other health professionals into classrooms.	Partially Met	All Seneca NPSs have a part-time school nurse, and there is a network-wide PE department chair available to support all NPS. Due to the pandemic, these individuals and other health professionals have not pushed into the classroom to the full extent possible.
Physical Activity Seneca non-public schools will increase the intentionality and breadth of physical education classes by incorporating regular sets of various physical activities that target strength-building, endurance, and flexibility.	Partially Met	The NPS PE Department Chair has developed a network-wide, standards-aligned PE curriculum that meets this goal. However, due to turnover in individual PE teacher roles, it is not fully implemented at all NPS.
Other Wellness Activities Seneca non-public schools will increase family engagement and streamline communication with families by creating and maintaining program-specific web sites (at least one update per month) and providing families with both hard copy and electronic submission options for appropriate school documents.	Met	All Seneca NPS have a school web site that is updated regularly. DocuSign is used regularly to request signatures on educational documentation. Every school offers virtual IEP and other family meetings.



Extent of School Compliance to the LSWP

The Well SAT Implementation Tool was used to evaluate the extent to compliance to the LSWP. Full score reports for each Seneca NPS can be found in Appendix C.

Overall, Seneca's NPSs were only partially compliant with the LSWP and require additional support and monitoring in implementing the LSWP. T. The Assistant Director of Educational Quality and incoming NPS Manager of Operations will work in collaboration with Nutrition Coordinators (NC) and school leadership teams in order to systematize strategies for monitoring and supporting LSWP compliance. A table summarizing the extent of school compliance to the LSWP is below. Full scores can be viewed in Appendix C1, C2, and C3.

Policy Area	Not Met (0-59) <i>Number of schools</i>	Partial Compliance (60 – 89) <i>Number of schools</i>	Full Compliance (90-100) <i>Number of schools</i>
Nutrition Education	2	1	0
Nutrition Standards	0	3	0
Competitive Foods and Beverages	3	0	0
PE and Physical Activity	0	3	0
Wellness Promotion and Marketing	0	3	0
Implementation, Eval., and Communication	0	3	0

Conclusion

Seneca Family of Agencies' NPSs recognize the link between student health and learning and are committed to providing programs promoting health and wellness for all. We remain committed to continual improvement through data collection, feedback, and collaboration, and we look forward to utilizing the results of this assessment to identify new and meaningful ways of serving our students, their families, and our staff.



Appendix A: Seneca LSWP Well SAT Results






WellSAT: 3.0

Wellness School Assessment Tool







Seneca Family of Agencies SCORECARD







Section 1: Nutrition Education		
		Rating
 NE1	Includes goals for nutrition education that are designed to promote student wellness.	2
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
NE3	All elementary school students receive sequential and comprehensive nutrition education. Use N/A if no elementary schools in district.	2
NE4	All middle school students receive sequential and comprehensive nutrition education. Use N/A if no middle schools in district.	2
NE5	All high school students receive sequential and comprehensive nutrition education. Use N/A if no high schools in district.	2
NE6	Nutrition education is integrated into other subjects beyond health education	2
NE7	Links nutrition education with the school food environment.	2
 NE8	Nutrition education addresses agriculture and the food system.	1
Subtotal for Section 1	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	87.5



Section 2: Standards for USDA Child Nutrition Programs and School Meals		
		Rating
 SM1	Assures compliance with USDA nutrition standards for reimbursable school meals.	2
SM2	Addresses access to the USDA School Breakfast Program.	1
 SM3	District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	N/A
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals	2
SM6	Specifies strategies to increase participation in school meal programs.	1
SM7	Addresses the amount of "seat time" students have to eat school meals.	2
 SM8	Free drinking water is available during meals.	2
 SM9	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	2
 SM10	Addresses purchasing local foods for the school meals program.	N/A
Subtotal for Section 2	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	75

This institution is an equal opportunity provider.

Section 3: Nutrition Standards for Competitive and Other Foods and Beverages		
		Rating
 NS1	Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.	N/A
NS2	USDA Smart Snack standards are easily accessed in the policy.	2
 NS3	Regulates food and beverages sold in a la carte.	N/A
 NS4	Regulates food and beverages sold in vending machines.	N/A
 NS5	Regulates food and beverages sold in school stores.	N/A
 NS6	Addresses fundraising with food to be consumed during the school day.	N/A
NS7	Exemptions for infrequent school-sponsored fundraisers.	N/A
NS8	Addresses foods and beverages containing caffeine at the high school level. Use N/A if no high schools in district.	2
 NS9	Regulates food and beverages served at class parties and other school celebrations in elementary schools. Use N/A if no elementary schools in district.	1
NS10	Addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming.	1
NS11	Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming.	N/A
NS12	Addresses food not being used as a reward.	2
NS13	Addresses availability of free drinking water throughout the school day.	2
Subtotal for Section 3	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	66.7







Section 4: Physical Education Physical Activity		
		Rating
 PEPA1	There is a written physical education curriculum for grades K-12.	2
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	2
PEPA4	Addresses time per week of physical education instruction for all elementary school students. Use N/A if no elementary school in district.	2
PEPA5	Addresses time per week of physical education instruction for all middle school students. Use N/A if no middle school in district.	2
PEPA6	Addresses time per week of physical education instruction for all high school students. Use N/A if no high school in district.	2
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	0
PEPA8	Addresses providing physical education training for physical education teachers.	1
PEPA9	Addresses physical education exemption requirements for all students.	2
PEPA10	Addresses physical education substitution for all students.	2
 PEPA11	Addresses family and community engagement in physical activity opportunities at all schools.	2

 PEPA12	Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	N/A
PEPA13	Addresses recess for all elementary school students. Use N/A if no elementary schools in district.	2
 PEPA14	Addresses physical activity breaks during school.	2
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	N/A
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	N/A
Subtotal for Section 4	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	92.3
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	84.6

Section 5: Wellness Promotion and Marketing			Rating
WPM1	Encourages staff to model healthy eating and physical activity behaviors.	2	
 WPM2	Addresses strategies to support employee wellness.	2	
WPM3	Addresses using physical activity as a reward.	2	
WPM4	Addresses physical activity not being used as a punishment.	2	
WPM5	Addresses physical activity not being withheld as a punishment.	2	
WPM6	Specifies marketing to promote healthy food and beverage choices.	1	
 WPM7	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	2	
WPM8	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	2	
WPM9	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	0	
WPM10	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers, etc.).	N/A	
WPM11	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, on school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, or announcements on the public announcement (PA) system).	0	
WPM12	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products).	N/A	
Subtotal for Section 5	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	80	
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	70	



SENECA
FAMILY OF AGENCIES | UNCONDITIONAL CARE

Section 6: Implementation, Evaluation, and Communication		
		Rating
IEC1	Addresses the establishment of an ongoing district wellness committee.	2
 IEC2	Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	2
 IEC3	Identifies the officials responsible for the implementation and compliance of the local wellness policy.	2
 IEC4	Addresses making the wellness policy available to the public.	2
 IEC5	Addresses the assessment of district implementation of the local wellness policy at least once every three years.	2
 IEC6	Triennial assessment results will be made available to the public and will include: 1. The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy; 2. The extent to which the LEA's local school wellness policy compares to model local school wellness policies; 3. A description of the progress made in attaining the goals of the local school wellness policy.	2
 IEC7	Addresses a plan for updating policy based on results of the triennial assessment.	2
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	N/A
Subtotal for Section 6	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100

Overall District Policy Score		
		Score
	Comprehensiveness Score: Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	95.4
	Strength Score: Add the strength scores for each of the six sections above and divide this number by 6.	80.6



This institution is an equal opportunity provider.

Appendix B: Model LSWP Well SAT Results

WellSAT: 3.0

Wellness School Assessment Tool

Model Policy SCORECARD



Federal Requirement



Farm to School











CSPAP



Section 1: Nutrition Education		
		Rating
NE1	Includes goals for nutrition education that are designed to promote student wellness.	2
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
NE3	All elementary school students receive sequential and comprehensive nutrition education. Use N/A if no elementary schools in district.	2
NE4	All middle school students receive sequential and comprehensive nutrition education. Use N/A if no middle schools in district.	2
NE5	All high school students receive sequential and comprehensive nutrition education. Use N/A if no high schools in district.	2
NE6	Nutrition education is integrated into other subjects beyond health education	2
NE7	Links nutrition education with the school food environment.	2
NE8	Nutrition education addresses agriculture and the food system.	2
Subtotal for Section 1	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100



Section 2: Standards for USDA Child Nutrition Programs and School Meals		
		Rating
SM1	Assures compliance with USDA nutrition standards for reimbursable school meals.	2
SM2	Addresses access to the USDA School Breakfast Program.	2
SM3	District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	2
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals	2
SM6	Specifies strategies to increase participation in school meal programs.	2
SM7	Addresses the amount of "seat time" students have to eat school meals.	2
SM8	Free drinking water is available during meals.	2
SM9	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	2
SM10	Addresses purchasing local foods for the school meals program.	1
Subtotal for Section 2	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	100
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	90

This institution is an equal opportunity provider.

Section 3: Nutrition Standards for Competitive and Other Foods and Beverages			Rating
 NS1	Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.		2
NS2	USDA Smart Snack standards are easily accessed in the policy.		2
 NS3	Regulates food and beverages sold in a la carte.		2
 NS4	Regulates food and beverages sold in vending machines.		N/A
 NS5	Regulates food and beverages sold in school stores.		2
 NS6	Addresses fundraising with food to be consumed during the school day.		2
NS7	Exemptions for infrequent school-sponsored fundraisers.		2
NS8	Addresses foods and beverages containing caffeine at the high school level. Use N/A if no high schools in district.		0
 NS9	Regulates food and beverages served at class parties and other school celebrations in elementary schools. Use N/A if no elementary schools in district.		2
NS10	Addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming.		2
NS11	Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming.		2
NS12	Addresses food not being used as a reward.		2
NS13	Addresses availability of free drinking water throughout the school day.		2
Subtotal for Section 3	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.		92.3
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.		92.3







Section 4: Physical Education Physical Activity			Rating
 PEPA1	There is a written physical education curriculum for grades K-12.		2
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.		2
PEPA3	Physical education promotes a physically active lifestyle.		2
PEPA4	Addresses time per week of physical education instruction for all elementary school students. Use N/A if no elementary school in district.		2
PEPA5	Addresses time per week of physical education instruction for all middle school students. Use N/A if no middle school in district.		2
PEPA6	Addresses time per week of physical education instruction for all high school students. Use N/A if no high school in district.		2
PEPA7	Addresses qualifications for physical education teachers for grades K-12.		2
PEPA8	Addresses providing physical education training for physical education teachers.		2
PEPA9	Addresses physical education exemption requirements for all students.		2
PEPA10	Addresses physical education substitution for all students.		2
 PEPA11	Addresses family and community engagement in physical activity opportunities at all schools.		0

 PEPA12	Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	2
PEPA13	Addresses recess for all elementary school students. Use N/A if no elementary schools in district.	2
 PEPA14	Addresses physical activity breaks during school.	2
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	2
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	2
Subtotal for Section 4	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	93.75
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	93.75

Section 5: Wellness Promotion and Marketing		
		Rating
WPM1	Encourages staff to model healthy eating and physical activity behaviors.	2
 WPM2	Addresses strategies to support employee wellness.	2
WPM3	Addresses using physical activity as a reward.	2
WPM4	Addresses physical activity not being used as a punishment.	2
WPM5	Addresses physical activity not being withheld as a punishment.	2
WPM6	Specifies marketing to promote healthy food and beverage choices.	2
 WPM7	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	1
WPM8	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	2
WPM9	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	2
WPM10	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers, etc.).	2
WPM11	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, on school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, or announcements on the public announcement (PA) system).	2
WPM12	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products).	0
Subtotal for Section 5	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	91.6
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	83.3



SENECA
FAMILY OF AGENCIES | UNCONDITIONAL CARE

Section 6: Implementation, Evaluation, and Communication		
		Rating
IEC1	Addresses the establishment of an ongoing district wellness committee.	2
 IEC2	Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	2
 IEC3	Identifies the officials responsible for the implementation and compliance of the local wellness policy.	2
 IEC4	Addresses making the wellness policy available to the public.	2
 IEC5	Addresses the assessment of district implementation of the local wellness policy at least once every three years.	1
 IEC6	Triennial assessment results will be made available to the public and will include: 1. The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy; 2. The extent to which the LEA's local school wellness policy compares to model local school wellness policies; 3. A description of the progress made in attaining the goals of the local school wellness policy.	1
 IEC7	Addresses a plan for updating policy based on results of the triennial assessment.	2
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	0
Subtotal for Section 6	Comprehensiveness Score: Count the number of items rated as "1" or "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	87.5
	Strength Score: Count the number of items rated as "2." Divide this number by the total number of items, excluding those that are not applicable (N/A). Multiply by 100.	62.5

Overall District Policy Score		
		Score
	Comprehensiveness Score: Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	87.5
	Strength Score: Add the strength scores for each of the six sections above and divide this number by 6.	62.5



This institution is an equal opportunity provider.

Appendix C1: Catalyst Academy Well SAT Implementation Results

Section	Item	Rating	Comprehensiveness Score (Section)	Strength Score (Section)
Nutrition Education	1	2	100	75
	2	2		
	3	2		
	4	2		
	5	2		
	6	1.5		
	7	2		
	8	1		
Nutrition Standards	1	0	87.5	75
	2	2		
	3	2		
	4	N/A		
	5	2		
	6	1		
	7	2		
	8	2		
	9	2		
	10	N/A		
	1	2		
	2	2		
Competitive Foods and Beverages	1	N/A	83.3	33.3
	2	1.5		
	3	N/A		
	4	N/A		
	5	N/A		
	6	N/A		
	7	N/A		
	8	2		
	9	0		
	10	1		
	11	N/A		
	12	1.5		
	13	2		
PE and Physical Activity	1	1	92.3	69.2
	2	2		
	3	1.5		
	4	2		
	5	2		
	6	2		

This institution is an equal opportunity provider.



Section	Item	Rating	Comprehensiveness Score (Section)	Strength Score (Section)
(see above for section name)	7	0		
	8	2		
	9	2		
	10	2		
	11	1		
	12	N/A		
	13	2		
	14	2		
	15	N/A		
	16	N/A		
Wellness Promotion and Marketing	1	1	90	80
	2	2		
	3	2		
	4	2		
	5	2		
	6	0		
	7	2		
	8	2		
	9	2		
	10	N/A		
	11	2		
	12	N/A		
Implementation, Evaluation, and Communication	1	2	85.7	71.4
	2	0		
	3	1		
	4	2		
	5	2		
	6	2		
	7	2		
	8	N/A		
Averages			89.9	67.3

Appendix C2: Maya Angelou Academy Well SAT Implementation Results

Section	Item	Rating	Comprehensiveness Score (Section)	Strength Score (Section)
Nutrition Education	1	1	50	0
	2	1		
	3	0		
	4	N/A		
	5	N/A		
	6	1.5		
	7	0		
	8	0		
Nutrition Standards	1	2	100	87.5
	2	2		
	3	2		
	4	N/A		
	5	2		
	6	1		
	7	2		
	8	2		
	9	2		
	10	N/A		
	1	2		
	2	2		
Competitive Foods and Beverages	1	N/A	83.3	33.3
	2	1.5		
	3	N/A		
	4	N/A		
	5	N/A		
	6	N/A		
	7	N/A		
	8	2		
	9	0		
	10	1		
	11	N/A		
	12	1.5		
	13	2		
PE and Physical Activity	1	1	92.3	69.2
	2	2		
	3	1.5		
	4	2		
	5	2		
	6	2		

This institution is an equal opportunity provider.



Section	Item	Rating	Comprehensiveness Score (Section)	Strength Score (Section)
(see above for section name)	7	0		
	8	2		
	9	2		
	10	2		
	11	1		
	12	N/A		
	13	2		
	14	2		
	15	N/A		
	16	N/A		
Wellness Promotion and Marketing	1	1	90	80
	2	2		
	3	2		
	4	2		
	5	2		
	6	0		
	7	2		
	8	2		
	9	2		
	10	N/A		
	11	2		
	12	N/A		
Implementation, Evaluation, and Communication	1	2	85.7	71.4
	2	0		
	3	1		
	4	2		
	5	2		
	6	2		
	7	2		
	8	N/A		
Averages			83.6	56.9

Appendix C3: Pathfinder Academy Well SAT Implementation Results

Section	Item	Rating	Comprehensiveness Score (Section)	Strength Score (Section)
Nutrition Education	1	2	100	50
	2	2		
	3	N/A		
	4	2		
	5	2		
	6	1.5		
	7	1.5		
	8	1.5		
Nutrition Standards	1	0	87.5	75
	2	2		
	3	2		
	4	N/A		
	5	2		
	6	1		
	7	2		
	8	2		
	9	2		
	10	N/A		
	1	2		
	2	2		
	1	N/A		
	2	1.5		
Competitive Foods and Beverages	3	N/A	100	40
	4	N/A		
	5	N/A		
	6	N/A		
	7	N/A		
	8	2		
	9	N/A		
	10	1		
	11	N/A		
	12	1.5		
	13	2		
PE and Physical Activity	1	1	92.3	69.2
	2	2		
	3	1.5		
	4	2		
	5	2		
	6	2		

This institution is an equal opportunity provider.



Section	Item	Rating	Comprehensiveness Score (Section)	Strength Score (Section)
(see above for section name)	7	0		
	8	2		
	9	2		
	10	2		
	11	1		
	12	N/A		
	13	2		
	14	2		
	15	N/A		
	16	N/A		
Wellness Promotion and Marketing	1	1	90	80
	2	2		
	3	2		
	4	2		
	5	2		
	6	0		
	7	2		
	8	2		
	9	2		
	10	N/A		
	11	2		
	12	N/A		
Implementation, Evaluation, and Communication	1	2	85.7	71.4
	2	0		
	3	1		
	4	2		
	5	2		
	6	2		
	7	2		
	8	N/A		
Averages			92.6	64.3